

Holy Spirit Primary School



From the Principal

Dear Parents and Carers,

As part of the staffs' focus on Literacy we have been looking at the 'Gradual Release of Responsibility' Model. The Gradual Release of Responsibility is a research based model. In this learning model, the responsibility for task completion shifts gradually over time from the teacher to the student. This Gradual Release of Responsibility is also present in many high functioning families. It is very easy to tell during the school day or on excursions when children have been exposed to this model at home. It is wonderful to see even the very youngest of children showing confidence in being able to manage their belongings and tasks independently.

We also recognize that it is highly likely that in the process of the learning the child will most probably make mistakes, experience frustration or fail in completing the task perfectly. This can be frustrating for parents who sometimes say, "It is much easier if I do it!" This is very true especially when you are rushing and are time poor. One element is clear however and that is for good learning to take place **the doing needs to be done by the learner.**

If we as adults keep our children in the "I do, you watch" stage they will less likely learn to their potential or benefit from the invaluable experience of a parent's expertise when problems arise. Keeping children in the 'I do, you watch' stage can sometimes lead to learned helplessness where the child begins to depend on the adult to do 'the doing'. Children who demonstrate this default generally experience anxiety and stress as they do not perceive themselves as being generally 'capable'. Teachers sometimes hear this when a child says, "Mum did not put my homework in my bag." It is the child's responsibility to pack their own bag.

Kind regards

Anne Hines
Principal

Congratulations

Congratulations to the students who received the Sacrament of Confirmation recently in our parish.

Woolworths 4 Schools

If you shop at Woolworths, please support our school with this initiative. The collection box is in the school foyer. Thank You.

School Concert

Our school concert to celebrate our 30th Anniversary will be held on Thursday 17th September at 6:30pm at Emmaus College Hall. A separate letter will be sent home this week with further information.

Term 3, Week 6

19 August 2015

Prayer IV

Loving God

We thank you for the
wonderful gift of our
senses.

Thank you for
beautiful flowers.

Thank you for
gummy home cooked
meals.

Thank you for mums
and dads and their
special hugs.

Thank you for
peaceful music.

Thank you for giving
us a perfect world to
enjoy with all our
senses.

Amen

Boulos Family Appeal

A note has been sent home regarding this appeal. Thank you for your prayerful support for this family. If you are able to make a financial contribution towards Andrew's medical treatment, please return to the school by Friday. Thank you.

Fathers Day Stall

This will be held on Friday 4th September. Thank you to Mrs Barat and the kindergarten parents for organising this for the children.

Voice of Youth

Congratulations to Liam, Tori and Olivia for succeeding to the cluster final of Voice of Youth. Tori was awarded the 'social justice' award and Olivia the 'runner up' award. Well Done Holy Spirit!

Learning Matters

Dear Parents,

The question of intrinsic motivation versus extrinsic motivation is one that is frequently discussed at schools by the whole community. Extrinsic motivation is linked to rewards, those things awarded to children to mark their achievements; certificates, stickers, prizes and awards that the children receive throughout the school year. Intrinsic motivation is the way a child feels when they have achieved in their learning.

Rewards work, but it's important to use the right type and frequency of these incentives for maximum benefit. Praise as an incentive is very useful. When it is used, praise should be well-timed and targeted to a specific behaviour. Saying, "You did a good job today" as the student, leaves the classroom is less effective than looking at a test and saying, "Ten out of 15 spelling words correct! You're really paying attention to the order of letters today! "

To prevent rewards and praise from being counterproductive, experts suggest the following:

1. *Don't use rewards or much praise when students are excited about a new task. They are already motivated and this sincere interest in their work is enough.*
2. *Use the least obvious and attention-getting reward that is effective. Using bigger rewards may cause students to work for the incentive only, and may stop when the reward is withdrawn—as so often happens when parents promise "I'll buy you a car if you get all A's." The A's surely happen that term, but never again. Applying this principle, encouragement of on-task behaviour in the classroom by breaking the assignment into parts, followed by your smile when each part is submitted, may be incentive enough.*
3. *Focus on what the child accomplishes rather than on what he or she gets as a reward. This fosters self-perceptions of competence, independence, and task enjoyment. If rewards are related to the content of the tasks—a handmade journal of bound sheets of paper for completing writing assignments for instance—then students are more likely to see the reward as inherent in doing the task.*

(points accessed from:

<http://www.education.com/reference/article/extrinsic-motivation-children-education/>)

Extrinsic motivators can be used as sound teaching and behaviour management strategies but as educators we challenge ourselves to build capacity for intrinsic motivation in our children, making their love of learning the main motivator.

Mrs Christine Figuero

Assistant Principal

Premier Reading Challenge

Just a reminder to parents that online entries for the Premier Reading Challenge close on Friday 21 August.

Well done to all students who have taken part in the Challenge this year.



Community News

OLMC Parramatta Open Morning Tour

Our Lady of Mercy College Parramatta warmly invites you to tour the College on Monday August 31, 2015 - commencing 9.15am.

Discover what a Mercy education can do for your daughter and enjoy a 'comfortable cup of tea' with the College Leadership Team.

A Mercy Education is treasured for life.

The College is now enrolling for 2017: limited places available for 2016.

Visit www.olmc.nsw.edu.au or phone 8838 1222 to reserve your place or obtain further information.

Catherine McAuley Westmead School Open Morning

9.15 – 11am

Thursday 3rd September and Tuesday 3rd November 2015

Enrolments for Year 7 2017

Catherine McAuley is now accepting enrolments for Year 7 2017.

Each year the demand for places at Catherine McAuley exceeds what is available. Join us on either of our two upcoming school tours especially for Year 7 2017 applicants but open to any year group.

Our Open Morning is a great opportunity to tour around our school grounds, view our fantastic facilities and meet our students and teachers. You will have the opportunity to go into classrooms and see them in action. Both children and adults are most welcome.

Please contact School Reception on 9849 9100 if you would like to attend. Our school tours will leave at 9.15am and car parking will be available in the visitor's car parking area via Gate 3 from 9am onwards. Ask for details when making your booking.

**ST MARYS BASEBALL CLUB**
COME AND PLAY TEE BALL
INHOUSE NON-COMPETITION (SANDLOT BALL)
4-7 year olds (2011, 2010 & 2009) – Boys and Girls
THURSDAY NIGHTS 6-7PM
Starts THURSDAY 3rd SEPTEMBER - THURSDAY 3rd DECEMBER 2015
\$80 (includes full uniform, insurance and presentation)
CLUB SUPPLIES PLAYING HELMETS, BATS AND BALLS
ROUND ROBIN GAMES

U8s & U9s INHOUSE TEE TEE-BALL COMPETITION
8-9 year olds (2008 & 2009) – Boys and Girls
TUESDAY NIGHTS 6-7.15pm
Starts TUESDAY 1st SEPTEMBER - TUESDAY 15th DECEMBER 2015
\$110 (includes full uniform, insurance and presentation)
CLUB SUPPLIES PLAYING HELMETS, BATS AND BALLS
ROUND ROBIN GAMES

www.stmarys.baseball.com.au ☎ 0405 522 800

WM/15563

Upcoming dates...

Thursday 20 August

Buddy Mass - 6B & KB - 9am

Friday 28 August

Augustinian Prayer - 3pm

Friday 21 August

Diocesan Athletics Carnival - Blacktown

Tuesday 1 September

Early Bird Reading - MPA

School Assembly 2.15pm - Evangelisation

Wednesday 2 September

Early Bird Reading - MPA

Tuesday 25 August

Early Bird Reading – MPA

Parent Scripture Meditation - 8.50am

Netball Gala Day

Thursday 3 September

Buddy Mass 4A & 1T - 9am

Wednesday 26 August

Early Bird Reading - MPA

Early Stage 1 - Liturgy of the Word 12pm

Parent Scripture Meditation - 8.50am



Cinderella

THURSDAY 24TH SEPTEMBER 11AM

\$10 FOR MEMBERS / \$12 FOR NON-MEMBERS
DOORS OPEN AT 10:30AM HELD IN THE SHOWROOM

FOLLOW US ON    www.stmarysbandsclub.com.au



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