Holy Spirit Primary School

From the Principal

Dear Parents and Carers,

Earlier in the year the staff discussed the need for the students to have language to support them when they are upset or hurt. I have listed below the language that we are using at Holy Spirit for you to know and possibly reinforce at home.

The language at Holy Spirit to describe behaviour is:

RUDE: which means impolite or bad mannered e.g. when you say 'good morning' and the other person ignores you or someone snatches a book or paper from you.

MEAN: is someone who puts others down, is unkind, hurtful e.g. calls out 'loser', talks unkindly about you, refuses to include you in their game.

BULLY: Someone who <u>repeatedly</u> intimidates another, is often in a position of 'power' e.g. everyday they wait for you and 'put hands on'. Everyday they force you out of line, they may be older or bigger than you etc

Kind Regards Anne Hines Principal

No Hat No Play

In this week's Sun Herald there was an article about the need for children to be 'sun safe'. Holy Spirit adheres to this policy. A spokesmen from the Cancer Council stated 'It's a real priority for the cancer council to reduce children's exposure to UV, particularly in those first 15 years of life which will significantly reduce their chance of skin cancer. We are trying to get baseball hats phased out and get children to wear broad-brimmed hats.'

Standing for our Nation's Flag

The Australian National Flag should be treated with dignity and respect at all times as it identifies and represents our people and the Commonwealth of Australia both at home and overseas. One way we show respect is to stand when we raise the flag at Monday morning assembly.

Staff Development Day

Please note that this will be held on Friday 17th March. This is a teacher learning day and there will be no school for students on this day.

Attendance

Please phone the school office if your child is going to be absent from school for more than one day.



Term 1, Week 4 15 February 2017

Year 4 Prayers

Glory to you, O God, for you give your love to the world.

We all thank you for giving eternal life as we stay with you in heaven.

Because you are so good we thank you and praise you.

Amen

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O my God,

I praise you with all my heart and mind.
For all you have done I tell you thanks.
I admire you, I listen to you. Your Bible tells me what you have done for us all.

I praise you for making
us more loving
and caring to other
people. God you made
us a wonderful place to
live in.

Amen

#### **Parent Information Night**

Thank you to the many parents who attended our recent information nights. We look forward to working in partnership with you in 2017.

#### 2017 Awards

Assembly awards for 2017 will be named:

Principal Award for academic achievement MacKillop Award for upholding our catholic values and Holy Spirit Award for consistent effort.

We look forward to seeing you at our assemblies.

There will also be a 'Class Attendance Award' each term for the class which has the best attendance.

#### Catholic Schools Week 2017

This will be celebrated on Thursday 9<sup>th</sup> March. All parents and carers are warmly invited with a special invitation to all our grandparents. This year we have a particular focus on our grandparents, please warmly invite them to attend our celebrations.

8:00am Book Fair
10:15am Mass
11:15am Morning Tea
12:00pm Veronica Morrison: 'Building Resilience in our children'
12:45pm Open Classrooms
1:20pm Picnic Lunch

#### **School Committee**

Our school committee meeting is held each term. This term it will be held on Tuesday 21st February at 7pm in the school library. All parents and carers are welcome to attend.

#### Resilience Talk by Anoushka Houseman (Clinical Psychologist)

This will be held at our first school committee meeting on Tuesday 21<sup>st</sup> February at 7pm in the school library. The focus of the presentation will be about building resilience in our children. A separate flyer was sent home earlier in the week. I hope you can join us!

# **Learning Matters**

During the beginning of the year all primary schools in the Parramatta Diocese assess our student's knowledge of Mathematics using a tool called the MAI.

In 2008 the National Numeracy Review Report stated that to raise standards in Numeracy, support must be directed towards supporting classroom teachers through Professional Learning and by providing intervention. Therefore students need to be assessed every year to identify students at risk and to assist the teachers in understanding the needs of the children in their class. From the information gleaned from the assessment, teachers are able to use strategies that will develop the child's understanding and confidence in the area of Mathematics.

Schools across the Parramatta Diocese have implemented EMU Maths (Extending Mathematical Understanding). The teachers have been involved in Professional Learning on a school and diocesan level. To date, four teachers have been trained at Holy Spirit and are EMU Specialist teachers. This year another teacher will be trained. Their knowledge and expertise assists children who are experiencing difficulties and also assist colleagues in their professional learning.

During the year, the Newsletter will contain some activities for you do at home with your child and other relevant information. I will include a 'tip' for you in this copy.

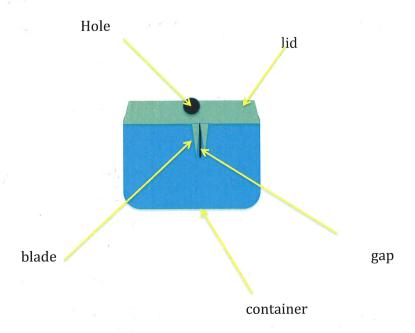
## Tip 1.

Provide your child with lots of experiences with counting quantities between 10 and 200. When they have counted out a number of items ask them to prove that their counting was correct by explaining it to you. They will soon develop faster ways of checking, such as grouping in 5s or 10s. The idea of grouping to check or prove, leads children to notice the power of organising the quantity into smaller groups. This idea becomes important for understanding the base ten place value system.

# Year 4 Writing Sample

## **HOW TO USE A SHARPENER**

First of all you will need to put the lead part of your pencil into the hole in the lid. Then you would need to start twisting your pencil around and around. As you are turning your pencil, you can see your pencil shavings dropping from the top. Inside the lid there is a blade that has a very thin gap. The blade has a sharp edge that allows it to peel the wood of the pencil, which also sharpens the lead so it is sharper and easier to use and your writing/drawing is neater. The gap also allows the shaving to fall out and drop into the container of the sharpener.



Written by Bianca 4R

# What's Happening at Holy Spirit....

Thursday 16th February Buddy Mass Years 2 & 5

Friday 17th February School Assembly ~ 2:30pm

Tuesday 21st February Nepean Zone Swimming Carnival

School Committee Meeting and Resilience Presentation 7pm

Thursday 23rd February Stage 3 Mass - 12pm

Friday 24th February Diocesan Swimming Carnival

Augustínían Prayer - 3pm

Wednesday 1 March Ash Wednesday Primary MPA - 11:30am

Ash Wednesday Infants MPA - 12pm

Thursday 2 March Buddy Mass Year 3 - 9am

Year 5 Graffiti Talk - 9am



# **School Matters!**



Our Student Attendance rate for last week was 97% Remember every school day counts!





# Free One Day Workshop for Parents and Carers

Katoomba Tuesday 28 Feb 2017

## Positive Partnerships is coming to a location near you!

Join us for a day of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

## What will you gain by attending this workshop?

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

### Workshop details

Venue:

Katoomba RSL 86 Lurline Street

Katoomba NSW 2780

When:

Tuesday 28 February 2017

9.15 am - 3.00 pm (Registration from 8.30 am)

Catering:

Morning tea and lunch is provided. Please advise any dietary requirements upon

registration.

**Register Online:** 

www.positivepartnerships.com.au Registrations open on 8 December 2016 and close one business day prior to the workshop. Register early as places are limited!

Questions?

If you are not able to register online please call the Positive Partnerships

Infoline: 1300 881 971 or email parentcarer@autismspectrum.org.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.



# KISS & RIDE AND PARKING

"Kiss & Ride" applies to parents and carers who do not wish to park in the vicinity of the school.

#### HOW DOES "KISS & RIDE" OPERATE?

Between the hours of 8:00 am – 9:30 am and 3:00 pm – 3:30 pm, Kiss & Ride is for passenger set down/pick up only – no parking allowed. You may not stop for longer than 2 minutes.

## In the morning

You should drop off your child/children in the designated "Kiss & Ride" area by stopping in that area, leaving your engine running and ensuring that your child/children safely exit on the kerb side of the road.

## In the afternoon

The school will organise a queue of children who will be picked up from the "Kiss & Ride" area. Parents should display a sign with their name in the front of the car. The school office can organise a sign for you.

# Teachers will send your child/children to your car.

STOP in the designated area REMAIN in the car whilst children enter from the kerb and fasten their seat belts, then DRIVE away safely, waiting for those cars first in the line to leave first.

Sometimes you will need to drive around the block as the "Kiss & Ride" may be full.

There is no need to rush in the afternoon, as children are supervised at Kiss & Ride until 3:30pm

**DO** encourage your child/children to enter and exit your vehicle on the kerb side of the road.

**DO** obey the road rules and teachers' instruction

**DON'T** double park

DON'T stop in "NO STOPPING" area

**DO** not do U-Turns - enter Todd Row via Melville Road

**DO** not overtake – wait for the car in front to leave

**DO** leave your engine running

**DO** stay in your vehicle

PLEASE BE PATIENT!!!!!

## <u>PARKING</u>

#### DO NOT PARK:

- In the Parish Carpark
- In the Kindana Carpark
- In our Neighbouring Driveways
- Illegally

**DO** not walk your child through the Parish Carpark in the morning or afternoon.

**Please** use School Pedestrian Gate on Moore Street

**Please** use the Crossing provided at all times

# Administration

#### **School Fees**

Parents you should receive your fee statement in the mail by the end of the week. Parents will notice with your fee statement there is a form to complete with an option to pay your school fees by Direct Debit or BPAY. If you wish to avail of this option please return your form in the reply paid envelope provided to Catholic Education Office by 24th February (Please note - this date has been extended due to the late mail out of fee statements).

#### School Office

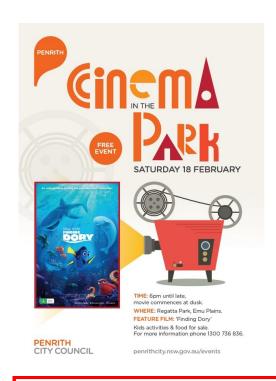
Parents and carers are asked to be mindful of the disruption that dropping off homework, drink bottles, hats, readers etc does to the school office and learning time. Parents please try and make your child responsible by ensuring they have everything they need for their day at school. We understand morning times can be rushed and things are forgotten but try packing their bag the evening before, ready for the next day.

#### **Driveways**

Parents please be considerate to our neighbours and do not park across/block their driveways. Please also refrain from allowing your child to run across our neighbours lawns.

# Community News





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