



Holy Spirit Primary School Newsletter

Term 2 Week 2 - 9 May, 2019

7-17 Todd Row St Clair NSW 2759

Phone: 02 8886 3200

Email: holyspirit@parra.catholic.edu.au

ENROLMENTS - KINDERGARTEN 2020

Holy Spirit Primary School, St Clair



**Do you have a child ready for school in 2020?
Please enrol early to ensure you don't miss out!**

Interviews are well under way, so please call the school office to make an appointment once you have returned all required documentation. Application forms are available under 'Enrol Now' on our [website](#). Letters of offer will be going home within a few weeks.

Easter Celebrations

Easter is a very special time in the Church year. At the end of Term 1 we celebrated Holy Week with our students re-enacting the Stations of the Cross. [Please click here to see images from this special liturgy.](#)

Upon our return we celebrated Christ's Resurrection, as well as the great sacrifice made by our soldiers on the shores of Gallipoli, through our combined Easter and Anzac Day Liturgy. [Please click here to see images from this liturgical celebration.](#)

Thank you to Mr Mackey and his Liturgy Team for the great work they do in preparing and sharing these celebrations with the whole community.

Thank you also to all families who donated eggs, baskets, etc for our Easter Raffle. We had over 100 prizes on the day. [Click here to see the faces of the very excited children who won various prizes.](#)

ENROLMENTS - YEAR 7 2020

Emmaus Catholic College

If you have a child in Year 6, the time has come to enrol in your feeder high school for 2020. Emmaus has sent us a reminder message for Holy Spirit students, as they already have close to 100 places already filled for 2020. If you are planning in your child attending Emmaus College, please submit your enrolment form as soon as possible. Read more about success at Emmaus at the end of this Newsletter.

Adopt-a-Farmer

This Friday we are once again supporting our farmers through our gold coin mufti day. Children may come to school dressed in appropriate mufti in exchange for a gold coin. Please ensure children wear suitable footwear that enables them to run and play safely.

Through acts of compassion such as giving up a gold coin that children could otherwise have used for themselves, we aim to teach our children that it is important to consider the needs of others and to take action to assist wherever possible.

We are very excited to announce that we are now on Facebook. Please go to Facebook, search Holy Spirit St Clair and follow us.



We will also continue to use our **website** to keep parents up-to-date with events for the term, photographs, information, etc. We will also continue to use **Skoolbag** to remind parents of important messages, as well as our **whiteboard**, **electronic notice board** and **assemblies**.

***** Please remember to add special dates to your personal calendar!**

A Day to Celebrate Mothers

Mother's Day has a deep spiritual dimension. Mary, the mother of Jesus, is the greatest of all mothers. Motherhood has always been a sacred and noble vocation, but Mary raised it to even greater stature when she became the Mother of God. As the mother who is "blessed among women" (Lk 1:42), Mary gives us the clearest and most inspiring picture of what the ideal mother should look like, and every Christian mother would be wise to take her cues from the one who excelled at motherhood like none other.

We would like to take this opportunity to wish all our mothers and carers a wonderful Mother's Day. We hope you are made to feel very special indeed this coming Sunday.



Mother's Day Liturgy

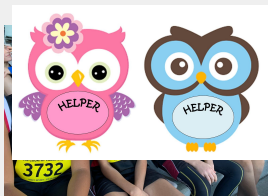
On Wednesday we celebrated mothers at our special Mother's Day Assembly and Liturgy. Year 2 shared with us what 'mother' means to them. [Click here to view images from this celebration.](#)

Mothers' Day Stall

Thanks to our wonderful Year 1 parents who organised the purchase and wrapping of gifts for Mother's Day. Our children are busy preparing cards and gifts for parents in their learning spaces, yet eagerly awaiting the opportunity to purchase priceless treasures for their special mums and other carers from our Mother's Day Stall on Thursday.

Diocesan Cross Country

On Tuesday we sent a small group of students to represent Holy Spirit, St Clair, at Diocesan Cross-Country.



Our children once again showed great team spirit and a sense of community as they competed in their various age groups. A special thank you to Miss Van Mullekom, Mrs Garzaniti and our parent helpers, who encouraged and supported our students on the day. [Click here to see more images on our website.](#)

Parent Volunteers

Thank you to all parents who attended our Parent Workshops and Parent Information sessions. By now most volunteers would have been contacted by teachers with a view to providing support in our classrooms. If you have not yet been contacted, please be patient as our teachers will be in contact shortly. Thank you once again for all your support.

Woolworths Earn & Learn

We are excited to be taking part in the Woolworths 2019 Earn & Learn program. In previous years we have been able to purchase some great resources with the points we earned, thanks to you, our supportive parent community.

From now until June 25th, 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources, including Mathematics and English resources, art and craft material and much, much more!

We are grateful for your support and look forward to a successful program.

NAPLAN Dates

Please be advised that these are the dates on which Holy Spirit will be undertaking Naplan assessments:

- * 14/5 - Writing
- * 20/5 - Reading
- * 21/5 - Language Conventions
- * 22/5 - Numeracy

The best support you can give your child for Naplan is to encourage them to read carefully and to simply do their best.

NAPLAN Information in other languages

Translations of ACARA's parent and carer information brochure are now available on the NAP website [resources](#) page in [Arabic](#), [Bosnian](#), [Chinese Simplified](#), [Chinese Traditional](#), [Hindi](#), [Khmer](#), [Persian](#), [Samoan](#), [Serbian](#), [Sinhalese](#), [Somali](#), [Spanish](#), [Tagalog](#), [Turkish](#), [Vietnamese](#).

Safety and Parking

Please keep our children safe! Please do NOT do u-turns in Todd Row at busy times of the day, such as morning or afternoon Kiss 'n' Ride times.



I have also been advised that some parents are parking in the Church Car Park (Todd Row) and walking through the car park with toddlers and/or very young children. Please do not park in the church carpark as this is not our property. More importantly, it is very dangerous walking through the carpark, particularly for our very young children who are not readily visible to drivers. Thank you for your assistance in helping to keep all our children safe.

Please also note that the Kindana car park is not for Holy Spirit parents. We have been provided with access to the car park directly opposite the pedestrian crossing, encouraging all parents to use this crossing when crossing Moore Street with their children. Thank you for your consideration in this matter.

Penrith City Council Road Safety Officers have been out to observe our practices on a few occasions lately. Please be aware of the fines for traffic infringements, included at the end of this newsletter, together with reminders of parking and pick up areas.

ENROL NOW

Call for a personalised school tour



Holy Spirit PRIMARY ST CLAIR



Together We Grow

HOLY SPIRIT INSPIRES STUDENTS TO GROW IN CONFIDENCE AS LEARNERS.

We offer:

- an emphasis on literacy and numeracy skills
- engaging learning experiences that stimulate critical and creative thinking for collaborative, real-world problem solving
- specialised programs in physical education and music
- a broad range of technological tools and applications that promote any time, anywhere communication for the 21st century
- impressive facilities, including state-of-the-art learning centres and recreation spaces
- a friendly and caring community.



Learn more about
how your child can grow
in learning at
Holy Spirit Primary today!

Holy Spirit Primary School
7-17 Todd Row, St Clair p: 8886 3200
e: HolySpirit@parra.catholic.edu.au
www.hsstclair.catholic.edu.au

Attendance

Congratulations to the 94 children (26.18% of all children) at Holy Spirit who had 100% attendance for Term 1. What a great effort by these children:

KM - Adrian, Olivia C, Zoe, Ayden, Alesandra, Guntaj, Olivia T & Luke

KR - Orlando, Caelan, Samuel, Mia, Chloe R, Jordan, Tyler & Ava

KS - Abbie, Lara, Aleksandra, Lisa, Nikola, Darren & Aleese

1N - Isaac D, Giovanni, Zac & Kaden

1T - Grace, Lucas C, Hannah, Isaac F & Logan

2G - Bol, Jaxon B, Jaxon H, Aimee, Jasmine, Freya & Krystal

2V - Liam, Dallas, Katarina K, Gabriella, Katarine V, Jaden & Akuot

3CB - Estelle, Olivia, Zac & Ava

3SB - Ellie-Leigh, Jessica, Scarlett, Teleah, Ethan, Riley, Patrick & Jaxon

4C - Anger, Faith, Prabhnoor, Liliana, Miles & Tayla

4M - Mawiec, Reem, Achan, Uchechi, Kiara Lynn, Ekam, Sienna, Alexandra, Bol & Connor

5M - Samuel, Adrielle, Hannah & Anto

5V - Ethan, Ryan, Chelsy & Brody

6B - Alexis, Noah C, Tahlya, Marko, Noah M, Jorgiah & Breeana

6C - Jacinta, Maya, Jonathon, Mikayla & Ayesha

We would like to celebrate the following:

- 94 children (26.18%) with no absences!
- 75 children (20.89%) had only 1 absence
- 53 children (14.76%) had only 2 absences
- 43 children (11.98%) had only 3 absences
- 33 children (9.19%) had 4 absences
- 17 children (4.73%) had 5 absences

These children had between 90% and 100% attendance rates. Congratulations to everyone who is ensuring that our children are at school, learning!

We currently have only 44 children (12.25%) with an attendance rate of less than 90%. Let's aim to further improve attendance during Term 2. It would be wonderful to have ALL children at school, learning, for at least 90% of the year by the end of Term 2. Let's work together to make this a reality!

**** NB - 90% of attendance means having less than one day off per fortnight!**

Tell Them From Me

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Holy Spirit, St Clair.

The survey is anonymous and will take approximately 20 minutes to complete. You will be able to access the parent survey on your computer or mobile device by using the URL provided in our next newsletter.

The window for completion of this survey will be **Monday 27 May to Friday 14 June (closes 5pm)**. The survey takes approximately 20 minutes to complete.

Year 6 Canberra Excursion

We wish our Year 6 students and teachers all the best as they head off to Canberra next Friday. They will visit a number of places, including Old and New Parliament House, the War Memorial and Questacon.

Christchurch Attacks

Below please find a statement on behalf of senior leaders from Catholic Education Diocese of Parramatta on the recent attacks in Christchurch. We continue to pray for all those impacted by this tragedy.

Student Data Validation

CEDP has asked families to validate important student data. To date they have received responses from only 50% of families. If you have not provided this data, you will be sent a reminder email. Could you please validate this information as a matter of urgency. Thank you for working with us to support your children.

Student-Led Conferences

This year we will continue to work with our students to enable them to lead our mid-year meetings where we discuss your child's progress. The process of using evidence to reflect upon goals set is an invaluable life skill that will support your child's growth and independence. Details of how to book a time with your child's teacher will be sent home shortly. Reports will be sent home in Week 8 (week commencing 17 June), with interviews taking place from Wednesday of Week 8 through to Friday of Week 9 (28 June).

Holy Spirit Remembers the ANZACS



There were two occasions during the holidays where our student leaders were invited to honour our ANZACs. The first event took place on the 14th April. Our students marched behind our school banner to St Mary's RSL where a service took place and the children laid a wreath to remember the sacrifices made by our armed forces.



The second occasion was the dawn service on Anzac Day. Once again a small group of students attended and together they laid another wreath on behalf of our community. It was a very sombre and emotional service and it was beautiful to see our students remain respectful during the ceremony and during the placing of the floral tribute.



Many thanks to the parents, grandparents and students who made this commitment to attend the services. A special thank you to the parents who joined us in the march on the Sunday and to Mrs Worobie and Mrs Flood who collected the floral wreaths for these special occasions.

Year 4 Excursion

Unfortunately, our Year 4 excursion, due to take place on Friday of last week, has had to be postponed due to inclement weather. A new date will be shared with parents shortly.

Chatterbox Live

Please see the invitation below about Chatterbox Live, an invitation for parents to have their say, either in person or electronically.

Save the Date - Trivia Night - Fri 31 May

Please come along to join us for a fun night of Trivia (grown-ups only). Invite a friend or ten to join us! There is no cost involved. Bring your own snacks for the evening. It will be a great night. We will have the added benefit of having Mr Green entertaining us with some live music! Please let us know how many people will be attending so we can set up for the evening by completing this [form](#).



**Catholic Education
Diocese of Parramatta**

Statement on behalf of senior leaders from Catholic Education Diocese of Parramatta

Statement on behalf of leaders from Catholic Education Diocese of Parramatta

On 17 March, Bishop of Parramatta Most Rev Vincent Long Van Nguyen OFM Conv made a strong [statement](#) about the terrorist attacks in Christchurch, New Zealand. We share Bishop Vincent's horror, grief and distress at this senseless violence and loss of life.

Catholic Education Diocese of Parramatta condemns Islamophobic, racist and extremist violence in all its forms. Together, we take up the invitation of Pope Francis and the Grand Imam, Sheikh Ahmed al-Tayeb, to "all persons who have faith in God and faith in human fraternity, to unite and work together so that it may serve as a guide for future generations to advance a culture of mutual respect in the awareness of the great divine grace that makes all human beings brothers and sisters." ([Document on Human Fraternity for World Peace and Living Together](#), Abu Dhabi, 4 February 2019).

As leaders in our school communities and the Catholic Education Office, we reject the language of racism and intolerance, and proudly commit ourselves to work together for mutual respect and human solidarity.

This statement, issued on 12 April 2019, is made on behalf of the leadership of 80 Catholic systemic schools as well as system leaders from the Diocese of Parramatta.



Invitation to Chatterbox Live Q&A Event

26 April 2019

Dear Parents and Carers

CEDP has always valued parent feedback and with the use of new technologies, we now have the opportunity to become more connected with families in real-time. As part of our commitment to promoting student and parent voice in our schools, we have launched a new initiative called *Chatterbox Live*.

We have had success using social media platforms to host Chatterbox Live in a number of primary and secondary schools already. I was impressed with the range of questions students asked me on issues related to schooling in today's world.

I am extending the invitation to our parent community to join us for the first Chatterbox Live event for parents and carers. This will be held on Thursday, 13 June at St Andrews College Marayong from 7.00pm. I'm looking forward to hearing your views and responding to your questions related to Catholic schooling in the Parramatta Diocese.

Registrations to attend the event in person will open on May 20 at 9am. If you would like to attend in person, please register your interest as soon as possible by visiting chatterbox.parra.catholic.edu.au.

If you're unable to attend in person, you are welcome to tune in live by 'liking' the CEDP Facebook page to be reminded when the event begins. You can do this at www.facebook.com/CatholicEdParra/.

If you have any questions or would like further information in regard to this event, please contact Lachlan Andrews via landrews8@parra.catholic.edu.au or on 9840 5790.

I look forward to strengthening our engagement with parents.

Regards

Gregory B Whitby AKM KSG
Executive Director

Assembly and Awards

Congratulations to these students, who received awards at our school assembly on Wednesday 8 May

Principal Award	Holy Spirit Award	MacKillop Award
Kinder <i>Elisa, Olivia, James, Morgan and Sophia</i>	Kinder <i>Alessandra, John, Phoebe and Adhieu</i>	Kinder <i>Andrew, Alex and Dominic</i>
Year 1 <i>Brayden, Leah and Owen</i>	Year 1 <i>Abuk, Isaac and Grace</i>	Year 1 <i>Victoria and Ingrid</i>
Year 2 <i>Victoria and Sofia</i>	Year 2 <i>Jaxon, Panos, Nishan and Isaac</i>	Year 2 <i>Maryam and Katarina</i>
Year 3 <i>Gabriel, Ayden and Reece</i>	Year 3 <i>Ava and Ellie-Leigh</i>	Year 3 <i>Jarryd, Jessica and Riley</i>
Year 4 <i>Prabhleen, Anger, Connor and Ciara</i>	Year 4 <i>Kiara Lynn and Faith</i>	Year 4 <i>Shania and Declan</i>
Year 5 <i>Adrielle, Alisha and Linah</i>	Year 5 <i>Tyler and Corey</i>	Year 5 <i>Jean-Fillip, Kayleigh and Thomas</i>
Year 6 <i>Isabella, Aria and Izaak</i>	Year 6 <i>Elijah, Katarini and Jonathon</i>	Year 6 <i>Marko and Jacinta</i>

A Mother's Day Prayer

Happy Mother's Day

In the name of
JESUS CHRIST,
we lift up all
MOTHERS today.



We thank them for their
sacrifices so that we can
have a life of contentment.
Grant them favour, Lord
and may they have a
wonderful place in existence
in Your heart of **GRACE**.

What's Happening at Holy Spirit

Friday 10 May

- Mufti Day - Gold coin donation. Money raised will help our farmers.

Tuesday 14 May

- Early Bird Reading - 8:30 am
- NAPLAN online - Writing

Wednesday 15 May

- Early Bird Reading - 8:30 am
- Augustinian Prayer - 3 pm

Thursday 16 May

- Year 6 Canberra excursion

Friday 17 May

- Walk Safely to School Day
- Year 6 Excursion

Monday 20 May

- NAPLAN online - Reading
- Year 1 Excursion - Australian Arms Museum

Tuesday 21 May

- Early Bird Reading - 8:30 am
- NAPLAN online - Language Conventions
- Yr 1 & 2 Police Visit - Stranger Danger

Wednesday 22 May

- Early Bird Reading - 8:30 am
- NAPLAN online - Numeracy
- School assembly - 2:30 pm

PLEASE NOTE - STAFF DEVELOPMENT DAY FRIDAY 14 JUNE



Scholastic
Book Club

DON'T FORGET!

SCHOLASTIC
Book Club
orders are due:
16th May

REC News:

The Easter Season

The Joyous events of the resurrection on Easter Sunday propel us all into the season of Easter. This season is 50 days long and there are 7 Sundays during this time. It culminates with the celebration of Pentecost. On Easter Sunday, Mary Magdalene was the first to go to the tomb to find it empty. Imagine how surprised she must have been to find that the stone covering the entrance to the tomb had been removed! Her heart was probably beating faster as she entered the tomb. She probably felt very sad when she discovered that Jesus' body had disappeared. She did not yet understand that Jesus had risen from the dead. No wonder she quickly ran to Peter to tell him what she had seen.

It took the apostles and followers of Jesus quite some time to realise the magnitude and significance of what had happened to Jesus. Many were left shocked at his death on Good Friday; they were further shocked and left rubbing their eyes in disbelief at the news of the resurrection of Jesus. The awesome happening of the Easter event left them stunned and amazed. It was difficult for them to understand exactly what had happened. They needed time to reflect, to think about and to 'wrap their heads and hearts' around what had taken place. They needed time to absorb and understand all that had happened.

The Easter cycle of seven weeks gives us time to do just that: to 'wrap our heads and hearts' around understanding and appreciating the significance of the great Easter event. A prayer that we pray during the Easter Season is the Regina Coeli. You may want to pray this with your family of an evening.

Regina Coeli

- V. Queen of Heaven, rejoice, alleluia.
R. The Son whom you merited to bear, alleluia.
- V. Has risen, as He said, alleluia.
R. Pray for us to God, alleluia.
- V. Rejoice and be glad, O Virgin Mary, alleluia.
R. For the Lord has truly risen, alleluia.

Let us pray.
O God, who through the
resurrection of your Son
Jesus Christ
gave rejoicing to the world,
grant, we pray, that through
his Mother, the Virgin Mary,
we may obtain the joy of
everlasting life.
Through Christ our Lord.

Amen.



Mariotto di Nardo
The Coronation of the Virgin with Five Music-Making Angels

Sports News:

Here is an update of what is taking place for Sport during **Term 2:**

- Week 5 - 29th May - Stage 3 Girls Soccer Gala Day
- Week 6 - 5th June - Stage 3 Boys Soccer Gala Day
- Week 9 - 16th June - Stage 2 Boys and Girls Soccer Gala Day
- Week 10 - 1st July - School Athletics Carnival

Stage 3 Touch Football

On Friday the 12th April, a group of Stage 3 Students competed at the annual Diocesan Touch Football Gala Day. All students performed to the best of their abilities and were great role models for our school. Thanks to Katie Lack for coaching the Stage 3 Girls' team. Here are some photos from the day:



Cross Country

In the last week of Term 1, we held our annual cross country here at school. It was a great day with strong competition across all ages. Congratulations to all who participated and made it through to compete at the Diocesan Championships. Thanks also to our tireless parent helpers; we couldn't have done it without you.





Mr Mackey (Religious Education & Sports Co-ordinator)

Literacy Corner:

Comprehension strategy - Making Connections

Students learn to make connections when reading. This encourages students to think about the text, its meaning and purpose.

Questions to ask your child while reading.

- Questions focusing on **text-to-self** connections:
 - What does this story remind you of?
 - Can you relate to the characters in the story?
 - Does anything in this story remind you of anything in your own life?
- Questions focusing on **text-to-text** connections:
 - What does this remind you of in another book you have read?
 - How is this text similar to other things you have read?
 - How is this text different from other things you have read?
- Questions focusing on **text-to-world** connections:
 - What does this remind you of in the real world?
 - How are events in this story similar to things that happen in the real world?
 - How are events in this story different from things that happen in the real world?

Source - Read Write Think

[-http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/help-child-choose-book-30320.htm](http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/help-child-choose-book-30320.htm)

Mrs Geelan (Instructional Leader)

Early Bird Reading

As you are well aware the teachers at Holy Spirit are focused on improving the Reading skills of all children. So with this in mind our "Early Bird Reading Program" has begun.

In brief this involves readers and tutors meeting in the MPA at about 8:30 am. The older children will listen to their younger buddies read. Cards will be stamped to keep a check of how many times the children attend the sessions during the term. Certificates will be issued to children who consistently attend. Teachers will be supervising the session. This is not a compulsory activity but it is another way of practising and consolidating reading skills.

This will be a new experience for our Kindergarten children. We found last year that Kindergarten were very enthusiastic.

*Early Bird Reading Days: **Tuesday & Wednesday.***

*Location: **Multi Purpose Area.***

*We begin **at 8:30am** and must **finish by 8:45am.***

It is very disappointing to have to turn children away but, unfortunately, this does happen when children arrive after 8:45 am.

Parents, this is a commitment on your part as well. You will need to have your child at school in enough time to complete the reading of a book or a chapter of the book. As well as improving reading skills the children will be making friends with students from other grades and they will hopefully see that we are a learning community, here to help one another.

Mrs Figuero (Assistant Principal)

Numeracy Spot:

Mathematics in Everyday Life

It may very well be true that students won't use some of the more abstract mathematical concepts they learn during their time at school unless they choose to work in specific fields. But the underlying skills they develop during Mathematics lessons—like taking risks, thinking logically and solving problems—will last a lifetime and help them solve work-related and real-world problems.

In everyday life, we constantly think in mathematical terms, such as when we calculate the time needed to get to a place, consult our bank account or buy products on sale. We see patterns and symmetry in the world around us, use measurement when cooking or building, use money when we shop and consider probability on a daily basis.

The NSW Curriculum for Mathematics is consistent with the *Melbourne Declaration on Educational Goals for Young Australians* (December 2008), because it has two goals at its core:

Goal 1: Australian schooling promotes equity and excellence

Goal 2: All young Australians become successful learners, confident and creative individuals, and active and informed citizens.

To develop successful and confident learners teachers relate Mathematical skills to real life problems. They encourage children to use strategies and learnt skills to problem solve. Mathematics is a life skill. Teachers join the learning cycle in the classroom and encourage students to transfer this knowledge during day to day activities. Parents are encouraged to continue this cycle whenever a situation arises, such as cooking, preparing a timetable, shopping, saving towards a special goal and playing games.

I particularly like this quote as it sums up the concept of Mathematics being a part of our lives:

To be numerate is to use mathematics effectively to meet the general demands of life at home, in paid work, and for participation in community and civic life.

(AAMT,1997:10 WA Department of Education/ Australian Association of Mathematics Teachers)

Mrs Figuero (Assistant Principal)

Kids' Corner - 6C:

Writing

Learning Intention:

We are learning to use knowledge of sentence structure, grammar, punctuation and vocabulary to compose, edit and present clear, well structured texts.

Success Criteria: I will be successful if my published writing

- includes descriptive language and sensory details to help make a mind movie.
- uses a variety of sentence types- simple, complex, compound.
- shows evidence that I have edited and revised my work before publishing.



I'm speeding down the slide. I'm in front of everybody else in the race! I've almost reached halfway point. My eyes are bulging and my hair's flying everywhere in the wind. This is the best day ever!

Damon



My ears were flooded, as the **whooshing** of the wind blocked out any possible noise. With my eyes drying out quickly I keep up the blinking pace, catching glimpses of snow specks every now and then. Suddenly a 'what to feel' competition erupted inside me. Should I be feeling alive and free or should I have **second thoughts** about this. When I start to settle in to feeling alive and free, **regret jumped in like a reaper surprising his about to be taken victims.**

Ayesha



'Ahhhh' that is all I could hear, my ear drums were aching with the sound of it. The man that was incharge counted me down '3, 2, 1 ,GO!' My hands let go and my smile immediately went from right side up to a terrified frown. My eyes bulged out of its eye sockets and my heart was beating so fast

Aleks

History

Year 6 have been studying Australia's journey to democracy. Many students were surprised to discover that it was only in relatively recent times that ALL citizens regardless of gender or race were given the right to vote.

Having the right to vote is very important because it gives you a say in what you believe should or shouldn't happen/apply. It should not be taken for granted seeing how many years it took to let every race and gender have a say in voting.

Maya

I think voting is important because you get a chance to have a say in your country and who represents you. It gives people rights and leads us to success.

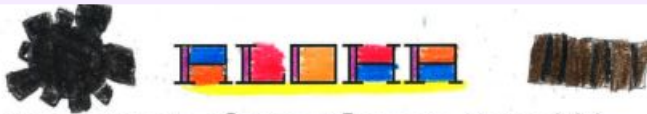
Jacinta

I think the right to vote is important because you get to vote for who you believe in without any pressure on you. People get to vote no matter what gender, religion or nationality they are.

Aleks

Kids' Corner - 2V:

2V students worked in teams to construct responses to the text, 'Don't Let the Pigeon Drive the Bus'.



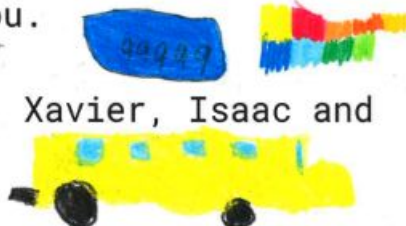
Greetings from Planet Hawaii!

You should not drive that bus! We know your name and we will find you.



You will hurt someone because you don't know the **ROAD RULES** you don't have a **LICENSE** which means the **POLICE** would catch you if they see you driving a bus. You are going to go to **JAIL** and we will come for you.

From Brock, Xavier, Isaac and Dallas



Excuse me!

You cannot drive that bus because you will hurt the passengers. You can't possibly reach the pedals because you are short and small. You can't reach the steering wheel because you are tiny. You can't even see out that window. Do you really want to hurt your passengers?

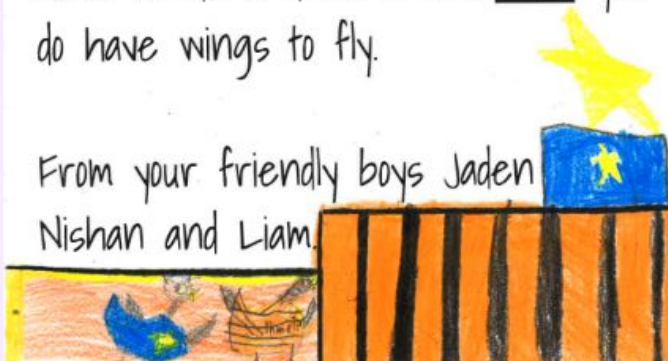
From your worried friends Gabriella, Abuk and Madison



Hey **PUG** The **PIGEON**.

Well you should **NOT** drive a bus because you will hurt the **PASSENGERS**. You will go to super villain pigeon **JAIL** if you crash the bus. So how about you **FLY** instead? Because you don't have hands to drive a bus **BUT** you do have wings to fly.

From your friendly boys Jaden Nishan and Liam



Yo Pigeon!

You shouldn't drive the bus it is illegal. You don't have a licence. You shouldn't drive the bus because you can't look out the window. Did you know that if you don't change the gears the engine will blow up? That means you will hurt the passengers.

From Ayeen, Abbey and Akuot.



Dear Mr Pigeon

You shall not drive the bus because we believe that you will crash. You should not drive the bus because you don't know how to change the gears because you have wings. We think you will die if you drive the bus.

Warmest Regards, your friends,

Katarina Khan, Santino Russo and Cian Cody



Hey Dude,

You are not allowed to drive the bus mister pigeon because you might crash.

If you can't see you out the window you will crash. You are too small. You can't even reach the pedals. You don't know what buttons to use on the bus.

From Katarina V, Noah and Lucas



Hey Handsome,

We think your fab. Your talking to the three most chic girls in the WORLD!! Maia, Sofia and Sehajroop.

We don't think you should drive the bus because we know you would not want to hurt the passengers right?

You might even crash into our girly pink glittery tree house. You know those bridges that go up you might fall off it and explode on a ship that is sailing below.

We don't think you should drive the bus because you will hurt the local community around us. You should not drive the bus because you'll crash into a tree and then you'll all fling up in the air.

*Love your fave girls Sofia, Maia and Sehajroop
xoxoxoxoxoxo*



Bonjour Good Day Pigeon

We don't think you should drive the bus because you will go to jail for driving when the traffic light is red.

We don't think you know how the traffic lights work.




You will also go to jail because you don't have a license.

**Au revoir
Mackenzie, Talia & Ellie**



Media Team Report:

The Media Team will be interviewing our teachers to find out a little bit more about each teacher this year, so keep an eye out for this section of our newsletter! For this edition of our newsletter we have interviewed our Year 2 teachers and Mrs Vumbaca.

<p>Miss Vukelic</p> 	<p>Miss Grant</p> 	<p>Mrs Vumbaca</p> 
<p>Who inspires you? My mum</p> <p>If you weren't a teacher what would your profession be? I would be a midwife</p> <p>Where did you go to high school? Caroline Chisholm Catholic College</p> <p>Do you have a favourite type of music/artist? Old rock music</p> <p>What is your favourite sport/team? Tennis, but I don't have a favourite player</p> <p>Can you speak a different language and what is the language? Croatian</p>	<p>What do you love about being a member of Holy Spirit? The staff, students and community - It's a lovely place to be.</p> <p>If you have children, have any of them attended Holy Spirit? None</p> <p>Which grades do you enjoy teaching the most? I have taught Year 5 and Year 2; they are both lovely grades to teach.</p> <p>Who has helped you develop your teaching skills? Ms Brooker, Mrs Walker and Mrs Vumbaca were fabulous mentor teachers in my first year.</p> <p>What other schools have you taught at? None.</p> <p>What do you enjoy doing on the weekend? Spending time with my family and eating yummy food.</p>	<p>What other schools have you taught at? St John Vianney's at Donside</p> <p>What do you enjoy doing on the weekend? Watching my grandchildren play sport and going out for dinner</p> <p>Are your children involved in sport? No, but my grandchildren are</p> <p>How many years have you been teaching for? 30</p> <p>Do you play any sport? No, but I stay fit by going to the gym and walking</p> <p>Do you have any siblings? Yes, I have one brother and three sisters</p>

Emmaus News - Week 2 – Term 2

A strong start to the term at Emmaus, with the students of the college having success in both the Mock Trial and Debating. The Mock Trial students did the college community proud during their round 2 trial against Rouse Hill. It was a great performance by both teams, but Emmaus claimed victory 209 to 204. The team had a brilliant performance with majority of the students never having taking part of an active role in past Mock Trials. Special thanks go out to their teacher, Danielle Nevin who has worked tirelessly with the students and Dom Luke, who transported the students to Rouse Hill and gave them a “game face” pep talk. Congratulations to the following students for the victory:

- Emily Collins (Year 10)
- Rona Aprecio (Year 10)
- Zoe Zussa (Year 11)
- Emma Claxton (Year 10)
- Niamf O’Keefe (Year 10)
- Kiara Salinas (Year 10)

Emmaus hosted other schools in the Diocese in interschool debating on last Friday night. Teams are made up of different year groups and allocated a teacher as a mentor. The year 7, 9 and 10 teams were successful in their debates, while the Year 8 and senior team had strong performances but ultimately went down.

Georgetta George of Year 10 received a scholarship from Busan University to study in South Korea. This is an amazing opportunity for her as only 4 students in Australia receive this scholarship. This includes all expenses paid trip to study in Korea this year and visit the cultural landmarks and technology companies that she has learned about in Mr Kyle Jung’s Korean elective class.

PARKING INFORMATION AND MAPS

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking

No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

PENALTIES FROM
\$183
+ 2 DEMERIT POINTS



No Stopping

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



Bus Zone

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



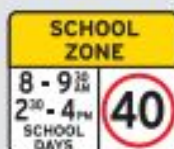
Mobile Phones

Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM
\$439
+ 4 DEMERIT POINTS

May be subject to Double Demerits

Speeding Offences



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$192
+ 2 DEMERIT POINTS

May be subject to Double Demerits

Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$439
+ 2 DEMERIT POINTS

Driveways & Footpaths

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

U turns

Illegal on or near a pedestrian crossing and across double white lines.

PENALTIES FROM
\$330
+ 3 DEMERIT POINTS

Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

PENRITH
CITY COUNCIL

Blacktown City Council

*Fines current as of March 2018. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

Holy Spirit Primary School

Student pick-up guide

Do not use the Childcare Centre car park.
Kindana patrons only.
This is for the safety of preschool children.

Car park

Bus stop

Moore Street

Bus zone

Gate

Walk in to pick up children from the soft fall play area

Takes only 4 minutes!!

School

Drive to use the "pick-up" at the No Parking zone

Takes nearly 10 minutes.

Do not park in 'No Stopping' zones

Todd Row

Parking Guide

- No Stopping
- No Parking, pick up for under 2 mins only.
- Park and walk to pick up

Holy Spirit Primary School

Student pick-up guide

Walk in to pick up children from the soft fall play area

Takes only 4 minutes!!

1. Afternoon: Queue from the beginning of the "pick-up" zone for under 2 minutes only.

Takes nearly 10 minutes.

In the morning, please drop off children at the southern school gate.

Do not park in 'No Stopping' zones

Bligh Court

2. Queue behind the first car. DO NOT jump ahead in the queue. Teachers escort children to the car. All bags go into the car. Children enter cars on the kerb side.

3. If your family takes a long time to get into the car, please wait until after the rush before joining the queue. Some families have lots of children to load into the car or have to buckle in young children. The children will sit and wait quite happily with their friends.

4. The end of the pick-up zone: The last car in the queue must be within the 'No Parking' zone.

5. DO NOT double park on Todd Row if the queue is full when you arrive. It is illegal to block traffic when it is possible to drive on.

If the queue is full, please drive on and either park legally and pick up your child or wait 5 minutes and try again.

School

Todd Row

Moore Street

PICKING UP YOUR CHILD FROM SCHOOL

How to use a "No Parking" zone safely

- 1 If your car can't fit into the 'No Parking' zone, drive on.** Do not stop illegally and wait. Park legally further away and walk to collect your child or wait 5-7 minutes until the 'No Parking' zone is clear.

DO NOT double park.

This is illegal. It is dangerous for your child to walk between other parked vehicles which may move at any time.

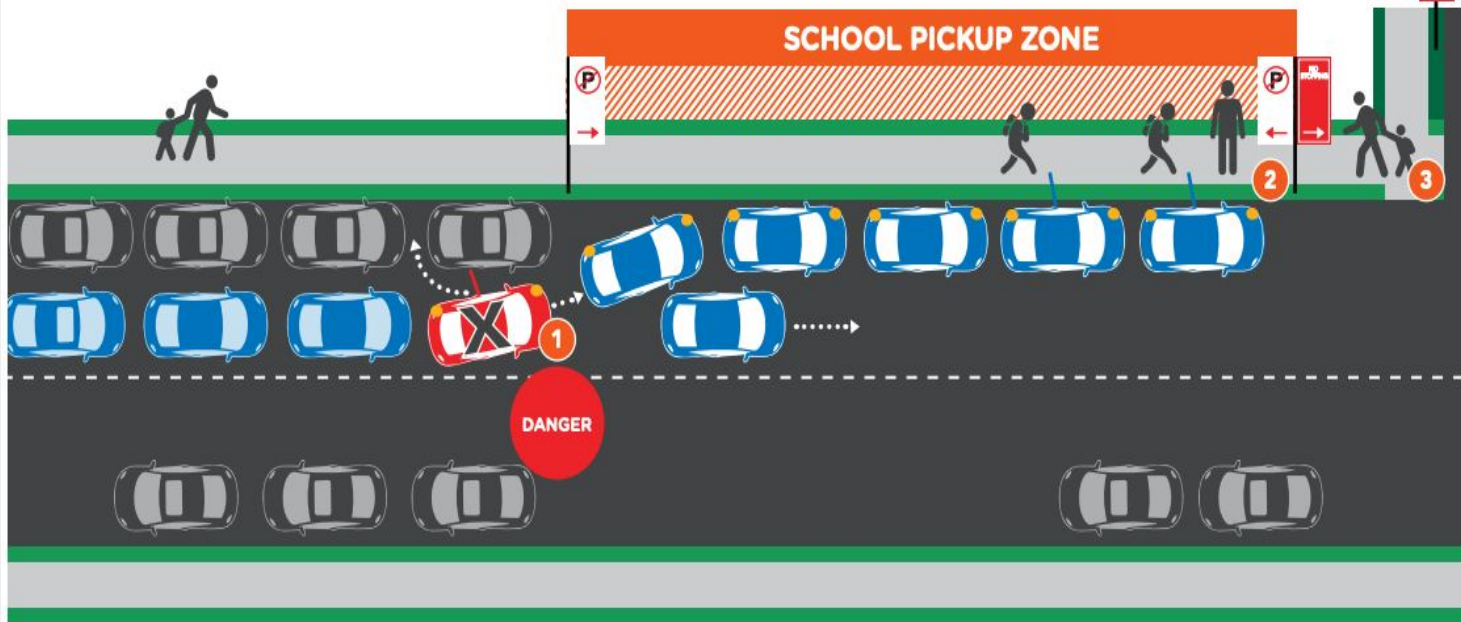
- 2 A 'No Parking' zone means you can only drop off and pick up passengers.** You must stop for under 2 minutes only, and stay within 3 metres of your car.

Always move towards the front of the 'No Parking' zone to collect children.

This helps keep the queue moving and gives other families space to park.

All children must enter the car on the kerb side, and get in quickly with their school bag. If your family takes a long time to get into the car, arrive a few minutes after the rush to be considerate to other families.

- 3 'No Stopping' zones are to be kept clear of vehicles at all times.** It is illegal to stop here for any reason, at any time. This is so pedestrians and drivers can see each other.



PENRITH
CITY COUNCIL

penrithcity.nsw.gov.au

Have you saved our school number in your phone ?



8886 3200



MUFTI DAY

Gold coin donation

Money raised will be donated to
our farmers.

Children are to wear sensible
play clothes and closed in
shoes

Friday
10 May

